

VISION

At the heart of every child lies creativity. Introducing an art exam starting in kindergarten is more than just an opportunity to evaluate; it's a chance to nurture imagination, build confidence, and foster essential skills that support early childhood development.

The purpose of an art exam at this age is to nurture creativity by giving children the freedom to explore colours, shapes, and materials while encouraging them to think outside the box. It provides a powerful outlet for emotional expression, allowing children to communicate their feelings and experiences in a non-verbal way. Engaging in drawing, colouring, and crafting enhances fine motor skills, laying the groundwork for academic development such as writing and problem-solving. Art also promotes cognitive growth by encouraging critical thinking and decision-making. Exposure to various art styles and cultural traditions builds appreciation and awareness of global perspectives. Most importantly, showcasing their artwork in an exam setting fosters a sense of accomplishment, boosting children's confidence and inspiring continued creative exploration.

Each child's work is evaluated with compassion and encouragement, focusing on growth, effort, and expression rather than technical mastery alone.

CIDS : NATIONAL ARTWIZ COMPETITION

*other CIDS Artwiz Terms and Conditions apply

We will guide the student but creativity and colouring is the choice of the student.

Our exam for Junior KG is based on SHAPES AND UNDERSTANDING OF BASIC COLOURS only.

Note:

1. Colour with oil pastels only(Any make)
2. Make an outline with a black sketch pen only.

Criteria for Assessment

1. Creativity
2. Colour combination
3. Shape and form
4. Details of the drawing
5. Finishing of line
6. Neatness
7. Overall impression

Sample papers explain the type of questions asked in the exam. A brief introduction to shapes is given below.

**ALL QUESTIONS WILL BE READ TO THE STUDENTS.
THEY ARE NOT EXPECTED TO READ.**

Section 1

Marks :20

Time : 30 mins

The exam paper will contain 8 questions. Many would be the same but some would differ.

Shape is a geometric figure with an outline. Shape is a form with boundaries that we can see and touch.....

Types of Shapes

Regular Shapes

- All sides are the **same size**.
- All corners look the **same**.

Examples:



Square (like a tile)



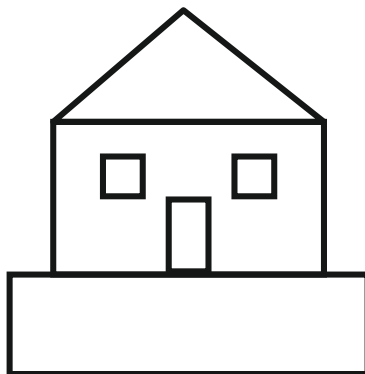
Triangle (like a pizza slice)



Circle (like a ball)

We use basic shapes to create drawings.

1. A house: A combination of square shape and a triangle shape



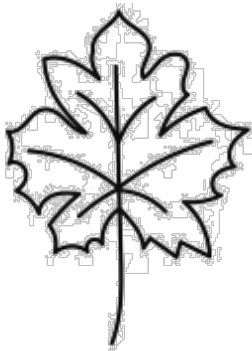
2. A tree: A combination of rectangle and triangle shape



Irregular Shapes

- Sides are **not all the same**.
- Corners can look **different**.

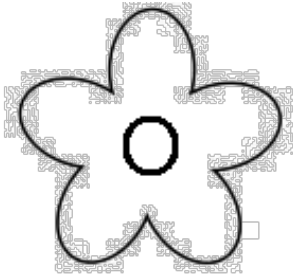
These shapes are asymmetrical. We find free flowing, irregular shapes in nature like a leaf, a cloud, a flower, a rock, a tree branch, a road, water waves etc.



Leaf



Cloud



Flower



Rocks

Section 2

Marks : 30

Time : 30 mins

This section will contain one question based on the topics given below. Students will be required to draw using shapes and colour their drawings creatively using pencil, oil pastels and outlines using black sketch pen only.

We have provided sample drawings only as examples to guide the students on how to use shapes. However, we do not expect students to copy these examples. Instead, we encourage them to explore their own ideas and create unique drawings.

Animal

Scenery/Houses/Trees

Bird

Fish

SAMPLE PAPER NO. 1
JUNIOR K.G.

TOTAL MARKS : 50

TIME: 1 Hour

SECTION 1

MARKS : 20

Time : 30 minutes

Tick the correct answer.

1. Which of the following is a round shape ? Mark 1

Square

☐

Circle

☐

Triangle

☐

2. Which shape is an irregular shape ? Mark 1

Circle

☐

Triangle

☐

Cloud

☐

3. Which shape looks like a handkerchief ? Mark 1

Square

☐

Circle

☐

Triangle

☐

4. Which flower is typically yellow ? Mark 1



Rose

☐

Sunflower

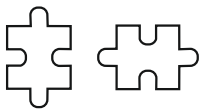
☐

Lotus

☐

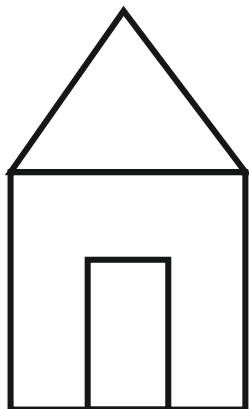
5. Tick the regular shape ?

Mark 1



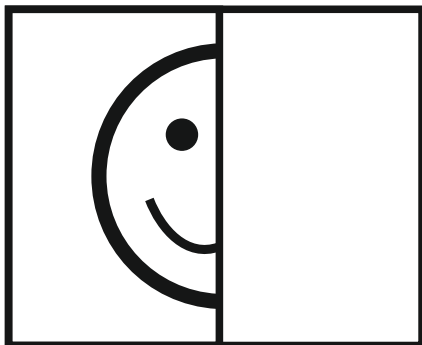
6. Complete the dotted image on the right and colour it

Mark 5



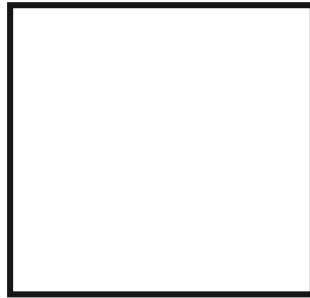
7. Complete the picture and colour it yellow

Mark 5



8. Colour the given shape with green colour.

Mark 5



Section 2

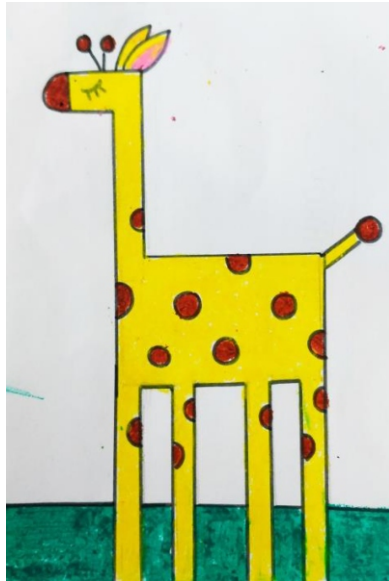
Marks : 30

Time : 30 mins

Can you draw a picture of an animal by using basic shapes and colour it well. We have given a few examples with links of the steps at the end of the sample papers but we will ask for only one in the exam. Student can create his own.

Some questions for section 2

1. Can you draw a picture of an animal by using basic shapes and colour it well.



Check out for more details

<https://youtu.be/W4QYUAelEMw?si=rkZ9KclfQOCtpypU>

